

Practicum Student Evaluation Form

Practicum Student's Name:	Beau Nutting
Date:	2017-03-28
Practicum Student's Email Address:	bnutting1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Julie Ward
Cooperating School:	Liberty
Name of person completing this evaluation:	Loni Miller
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	lrmiller@umary.edu
Overall Rating:	Proficient
Suggestions for Improvement:	Your lesson started with a review of adverbs. The activity was fun and required a lot of classroom management strategies. Good work jumping in and encouraging students to be on their best learning behavior (self-monitoring). Suggestions: Use a visual. This will help engage the students, especially after a day of testing. Are all the examples that the students gave you real words? Slow-motionly?
Overall Rating:	Proficient
Suggestions for Improvement:	As this was a review lesson, you only had a short review of the skill of adverbs. I would encourage you to discover alternatives to review that go deeper than discussion as your opening element. Perhaps you could find a video, or have another type of visual. The game of charades itself was engaging. The next time you teach this I would suggest having the audience sit down, as then everyone could see.
Overall Rating:	Proficient
Suggestions for Improvement:	Beau, You have a profession demeanor, and were very time efficient with sharing your schedule with me. Mrs. Ward is very impressed with your ability to take initiative in the classroom and help out with anything that is need. This is an awesome relationship to continue in the future if you are able.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Beau, I am very impressed with your ability to lead a classroom. Testing week is a difficult week, but you handled it with ease. I look forward to seeing your growth in block 2. Great work!