

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Beau Nutting
<b>Date:</b>	2017-02-09
<b>Practicum Student's Email Address:</b>	bnutting1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Julie Ward
<b>Cooperating School:</b>	Liberty
<b>Name of person completing this evaluation:</b>	Loni Miller
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	lrmiller@umary.edu
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>As I entered the room I was able to observe you interacting with the students. You are a natural when it comes to this. It is obvious that the students respect you as a teacher. You are not letting the students "push" you to bend the rules. Great work!</p> <p>During the lesson you were sure to call the students by names. This shows the students that they are important to you and will help build classroom community.</p> <p>Good work bringing the students back to you when they started before you say go. Keep practicing this strategy. It is so important to make sure the students are with you during your directions.</p> <p>Great work on moving between the groups as they worked. This is an excellent strategy to keep students on track.</p> <p>Suggestions: Think through your assessment a bit more. Specifically what summative assessment means. Many students came up to you to share their sticky notes. This could be a signal to you to wrap up the lesson.</p> <p>Once students were finished with their sticky note, what were they expected to do? Having a plan will help students stay on track for a day filled with learning.</p>
<b>Overall Rating:</b>	Proficient

<p><b>Suggestions for Improvement:</b></p>	<p>You started your lesson with a review of skills already taught (note taking, alpha boxes). You had visuals for your lesson. Great work. This will allow your instruction to be very explicit. You also had some of the "notes" already created, thus saving a bit of time.</p> <p>Suggestions:</p> <ul style="list-style-type: none"> <li>*Have students close their computers until they are ready to use them. They can be distracting.</li> <li>*Be careful to not turn your back to the students even when writing on the board. This can be awkward, so practice what will work for you.</li> <li>*Remember to wrap up your lesson. You had the students read their fact, but how can you bring it back to the purpose of the lesson?</li> <li>*When students are reading their note, be sure they are facing the class. This will help you assess their speaking skills. It is ok to remind them to speak up.</li> </ul>
<p><b>Overall Rating:</b></p>	<p>Partially Proficient</p>
<p><b>Suggestions for Improvement:</b></p>	<p>You look and act like a teacher in the classroom. Keep up the great work. Be sure to have your materials organized and ready to go in your binder.</p>
<p><b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b></p>	<p>Yes</p>
<p><b>General Comments:</b></p>	<p>Beau, Thank you for allowing me to observe your lesson. You are an excellent candidate to become a teacher. Continue to refine your skills. I look forward to seeing your growth during the second week of practicum.</p>